



PROSPERITY DENVER FUND

High School Support Services Program

**Program and Application Guidelines
Fall 2024 Distribution Cycle**

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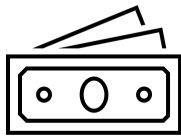
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Program Overview

The Prosperity Denver Fund (PDF) High School Support Services Program (HSSSP) provides reimbursements to qualified organizations for high school initiatives aimed at increasing postsecondary preparedness and enrollment among low-income Denver residents. These programs, implemented by supported organizations (SOs), are instrumental in increasing student enrollment in two- and four-year colleges and certificate programs, and ultimately setting students up for long-term success.

Program Highlights



Approximately \$4.7M is available for reimbursement in the 2024-2025 distribution cycle.

Twelve organizations received awards in the 2023-2024 pilot year. PDF anticipates that more than sixteen programs will apply in Fall 2024. An application period may be offered in Spring 2025 depending on fund availability.

What's New

- Removed new, improved, and expanded program requirements.
- To better understand and evaluate programs requesting reimbursement, PDF added questions focused on program data and impact.
- PDF refined the support services outlined in the ordinance to align with evidence-based practices and focus on those that promote postsecondary preparedness and enrollment for low-income high school students in Denver. Programs must offer services aligned with the program component areas to be eligible for funding.

Resources

Timeline

- 10/1-Training Webinar
- 10/8 & 10/15-Help Desk
- 10/21-Applications Due

Helpful Links

- HSSSP [Website](#)
- [Program Components Guide](#)
- [Application Form](#)

Questions

Reach out to [Prosperity Denver Fund Help](#) for questions and support.

Introduction

Prosperity Denver Fund

The Prosperity Denver Fund (PDF) launched in 2018 after Denver voters passed a ballot initiative called Prosperity Denver. The [ordinance](#) called for a 0.08% sales tax (less than one cent on \$10) to fund the organization. PDF in turn partners with organizations focused on increasing postsecondary enrollment, retention, and completion for low-income Denver residents through high school, collegiate, and credentials programming.

The [High School Support Services Program](#) (HSSSP) provides reimbursements to qualified organizations for high school initiatives aimed at increasing postsecondary preparedness and enrollment among low-income Denver residents. These programs, implemented by supported organizations (SOs), are instrumental in increasing student enrollment in two- and four-year colleges and certificate programs, and ultimately setting students up for long-term success.

The [Collegiate Scholarship and Support Services Reimbursement Program](#) reimburses qualifying nonprofit organizations, referred to as Supporting Organizations, up to 75% for eligible scholarships and support services for two and four-year collegiate programs. In the organization's brief history, thousands of students have been supported through scholarships and wraparound support. These supports help minimize a student's debt, support the student's postsecondary goals, and ensure they are equipped to contribute to their local economy after graduation.

The [Credentials Reimbursement Program](#) reimburses qualifying nonprofit organizations up to 75% for eligible training and support service costs for learners pursuing registered apprenticeships, teacher training credentials, and industry-recognized credentials.

That's why Prosperity Denver Fund exists, to help support the broad network of 501(c)3 nonprofits that serve Denver's students. Together, we're helping students reach their postsecondary and career goals and supporting them to and through college.

High School Support Services Program

Currently, only about 45% of low-income Denver students seek to obtain a postsecondary degree or certificate. Prosperity Denver Fund's mission is to significantly increase the number of students enrolling in postsecondary education over the next five years.

In May of 2023, the Denver City Council approved an amendment to the Denver College Affordability Fund's ordinance, allowing up to 20% of PDF's annual tax revenue to be paid to SOs as reimbursement for up to 75% of the organization's high school support expenditures during the prior academic year. **The goal of the HSSSP is to increase**

postsecondary preparedness and enrollment for Denver residents and low-income students.

The ordinance mandates two annual distribution cycles. PDF will initiate the first cycle in the fall of 2024. If funds remain, a second cycle will be held in the spring of 2025.

Approximately \$4.7 million is allocated for reimbursements in the 2024-2025 distribution cycle.

The ordinance entrusts the PDF Board of Directors with the responsibility of determining the services, programs, and costs that can be reimbursed by stating:

“High school support means services designed to increase college student enrollment, persistence and graduation, including, but not limited to, the following: academic tutoring; advice and assistance in college course selection; graduation coaching; services that assist with student financial aid, such as resources for locating scholarships and assistance in completing financial aid applications; education or counseling services designed to improve student financial and economic literacy; assistance in applying for admission to, and financial assistance for, enrollment in post-secondary institutions; career and academic counseling; mentoring programs; and any other service the corporation's board of directors determines will aid students attending Denver high schools in applying and paying for post-secondary education. **Whether a service or category of services is reimbursable as a support service under this section shall be determined by the corporation's board of directors.**”

The PDF Board has organized these support services into six primary program components. PDF will invest in programs focused on increasing postsecondary preparedness and enrollment and providing support services aligned with the program components listed below.

- Academic Planning and Support
- Career and Postsecondary Exploration
- Family Engagement and Partnership
- Financial Support and Resources
- Individualized Guidance/Mentorship
- Postsecondary Preparation and Enrollment

In addition, the optional component of “Novel or Innovative Support Services” provides programs with an opportunity for innovation and promising practices that create pathways to postsecondary success and guide future program development. These strategies may not align directly with the main program components, but there is compelling rationale for their effectiveness in supporting postsecondary preparedness and enrollment.

Program Policies

The PDF Board has established these reimbursement policies for the administration of the HSSSP. At the discretion of the Board, they may be amended or eliminated.

- 1) Qualified high school support services expenses will be limited to those designed to increase the preparedness of Denver students for postsecondary education and the number of Denver students seeking postsecondary education. Organizations must have impact data demonstrating program success. PDF will only reimburse those programs that it believes will increase postsecondary education. Such determination will be at the discretion of PDF.
- 2) Programs will be evaluated on six program components: Academic Planning and Support, Career and Postsecondary Exploration, Postsecondary Preparation and Enrollment, Family Engagement and Partnership, Financial Support and Resources, and Individualized Guidance/Mentorship
- 3) In addition to the six program components, SOs may request additional reimbursement for “Novel or Innovative Support Services.” These services are defined as innovative and promising practices that create pathways to postsecondary success and guide future program development. These strategies may not align directly with the main program components, but there is compelling rationale for their effectiveness in supporting postsecondary enrollment.
- 4) Each reimbursement request will include a detailed description of the program and the expected benefits in a form that provides an accurate method and metrics for evaluating the program.
- 5) SOs will submit detailed documentation of the direct personnel and operational expenses incurred to support the program. Ten percent of the combined eligible personnel and operational costs will be added to each organization’s reimbursement request to account for indirect costs.
- 6) To participate, an organization must qualify as a Supported Organization as described in the Prosperity Denver Fund ordinance. Supported Organizations must annually certify their qualifications to remain eligible.
- 7) All Supported Organizations will be entitled to apply to either the fall or spring distribution following the prior academic year.

- 8) PDF intends to disburse all the available funds each academic year. If undistributed funds exist in any year, they will be carried forward and added to the available funds for the next and any succeeding academic year(s).
- 9) PDF understands that requests for funding may exceed the amount available for distribution. Funding will be disbursed according to these policies until all available funds are expended, starting with the fall distribution cycle.

Application

Application Sections

Applicants must complete all sections of the application. Incomplete applications or those not submitted by the deadline will not be accepted. For a detailed list of questions and links to the forms, please refer to the Application Outline in the Appendix.

- **Organization Information:** A brief description of the organization and primary contact information.
- **Program Information:** Program data that demonstrates the scale and impact of the program.
 - Program data should include only the students served by the program for which reimbursement is requested.
 - The program data academic year is 2023-2024.
 - Percentages are based on the total number of students served by the program for which reimbursement is requested.
- **Narrative Questions:** Questions designed to evaluate the program's purpose, impact, services, and alignment with the HSSSP postsecondary goal.
 - Please complete the [Narrative Questions Form](#) and upload it in Word or PDF format to the application form.
 - Please limit your responses to one question per page, using at least an 11-point font.
- **Program Components:** An overview of the services offered to demonstrate alignment with PDF's program components that support increased postsecondary preparedness and enrollment.
 - Please complete the [Program Component Form](#) and upload it in Word or PDF format to the application form.

- Review the [Program Components Guide](#) for descriptions and examples of services.
 - For guidance on completing this form, please review the [Program Components Form-EXAMPLE](#) document.
- **Reimbursement Request:** Outline of the reimbursement request detailing program year budget items and completion of an expense form.
- Please complete the [Reimbursement Expense Form](#) and upload it as an Excel document to the application form.
 - Only include staff and expenses directly related to the program.
 - Refer to the questions below when determining if an expense is allowable.
 - Was the expense paid within the academic year 2023-2024?
 - Does the expense align with the HSSSP goal of increasing postsecondary preparedness and enrollment?
 - Does the expense support one or more of the program component categories?
 - Direct vs. Indirect: Does this cost specifically benefit the program or program components? If the cost is for activities/services that benefit more than one program, it is indirect.

Examples of Eligible and Ineligible Expenses	
Eligible	Ineligible
<ul style="list-style-type: none"> ● Staff's percentage of time spent in direct service to students participating in the program. ● Transportation costs associated with programming. ● Food provided to students associated with programming. ● Occupancy: Rented event space or percentage of time office/building space used for the program. ● Insurance and background checks for staff and volunteers serving the program. ● Stipend for participants. ● Costs related to the database essential to the functioning of the program. 	<ul style="list-style-type: none"> ● Staff that did not provide direct service to the program. ● Depreciation and amortization costs of purchased vehicles. ● A nutrition class provided to students and their families. ● Meals for staff meetings. ● Occupancy: Rent/mortgage for office space or building not being used in direct service to the program. ● Occupancy: Security, utilities, and cleaning services. (Included in indirect costs) ● Marketing and recruitment costs.

Crafting a Strong Application

When preparing the application and responding to the questions, please reference the [application rubric](#) and use the following suggestions to create a strong and well-organized application.

- **Review Guidelines:** Read the guidelines and policies to ensure the application aligns with the requirements.
- **Align with HSSSP Goal and Program Components:** Demonstrate how the program supports the HSSSP goal and program components.
- **Highlight Success:** Provide evidence of past successes related to the HSSSP goal and program components.
- **Demonstrate Organizational Expertise:** Highlight the organization's relevant experience and key achievements.
- **Describe Evaluation Methods:** Detail how the organization measures the effectiveness of the program, including specific metrics, data collection methods, and evaluation tools used.
- **Show Impact:** Explain how evaluations have informed improvements and demonstrated the year-over-year impact of the program.
- **Eligible Expenses:** Ensure the staff and expenses listed are directly supporting the program and were paid in the academic year 2023-2024.
- **Follow Submission Guidelines:**
 - Organizations requesting reimbursement for multiple programs must submit a separate application for each program.
 - Follow formatting, length, and submission requirements.
 - Use the provided forms as instructed.
 - Ensure timely and complete submission.

Submission Platform

Submissions are only accepted through the [HSSSP Application Form](#). This is a Google Form and portions of the application will require uploaded documents. A Google account is required to upload documents.

All submission requests for reimbursement must be reviewed and confirmed by a second staff member at the Supported Organization before being submitted to PDF.

Applications are due on October 21, 2024, by 5:00 pm. Late or incomplete applications will not be accepted.

Fall 2024 Timeline

September 27, 2024	Application Released
October 1, 2024, at 10 am	Application Training Webinar
October 8, 2024, at 11 am	Help Desk
October 15, 2024, at 11 am	Help Desk
October 21, 2024, by 5 pm	Applications Due
November 5, 2024	Data and Finance Committee Review
November 13, 2024	Prosperity Denver Fund Board Review
November 14, 2024	Award Notification and Feedback Survey
November 15, 2024	Reimbursements Disbursed via ACH

Review Process

Applications will be evaluated through a structured process established by the Prosperity Denver Fund Board. This is a competitive process with final approvals by the PDF Board.

- **Initial Review:** PDF staff will conduct a thorough review of all applications, ensuring they are complete, accurate, and meet the reimbursement criteria. Qualified applications will be forwarded to the Peer Review Committee for evaluation.
 - **Peer Committee Review:** A panel of experts in pre-college programming will assess the applications using a scoring rubric and recommend programs for reimbursement.
 - **Final Recommendations:** PDF staff will present the committee's recommendations to the Board.
 - **Final Decision:** The Board will make the final decisions on reimbursement recipients and award amounts.
-

Support and Resources

Please thoroughly review this document, application forms, and supporting documents. Prepare your questions and attend the training webinar and help desk sessions for support.

- Training webinar and help desk sessions.

- October 1 at 10 am-training webinar
- October 8th and 15th at 11am-help desk sessions
- Contact the PDF staff at [Prosperity Denver Fund Help](#) if you have questions or concerns regarding the application or submission process.

- Helpful Links
 - HSSSP [Website](#)
 - Application
 - [Application Form](#)
 - [Narrative Questions Form](#)
 - [Program Component Form](#)
 - [Reimbursement Expense Form](#)
 - Supporting Documents
 - [Application Rubric](#)
 - [Financial Need Helpful Hints](#)
 - [Program Components Guide](#)
 - [Program Component Form-EXAMPLE](#)

Award and Reimbursement

For the fall 2024 application cycle, the PDF Board will review applications and determine recipients and award amounts on November 13, 2024. Award notifications are expected to be sent on November 14th, 2024, with reimbursements processed shortly thereafter.

A brief survey will be included with the award notification. Your feedback on the application process will help to improve future cycles.

Reporting

PDF will determine the specific reporting requirements and deadlines. It is anticipated that recipients who selected to use funds in 2024-2025 will report in Summer 2025, and those who selected 2025-2026 will report in Summer 2026.

All HSSSP recipients must submit the required reports. Failure to meet reporting deadlines and requirements may jeopardize future funding opportunities.

Appendix

Definitions

- **Denver Residency Requirement:** Students with established residency in Denver County or students who attend a high school located in Denver County.
- **Direct Costs:** Costs that are directly tied to a specific high school support services program or program component.
- **Eligible Organizations:** Organizations who have been deemed eligible to receive reimbursement funding from PDF.
- **High School Support Services:** Services provided to students attending Denver high schools and/or high school students living in the city and county of Denver designed to increase persistence, graduation, and post-secondary enrollment.
- **Indirect Costs:** Sometimes referred to as “overhead”—can help with the general operation of your organization. This includes the costs of doing business that are not necessarily directly tied to grant-funded program/project activities but are necessary for the function of the organization that runs the program/project (e.g., rent, utilities, technology, and non-programmatic employee salaries including accounting, grant writer, IT, and management).
- **Low-Income Requirement:** Students eligible for Free & Reduced Lunch or other PDF financial need qualifiers such as federal aid programs.
- **Program:** A set group of program components offered to students for which reimbursement is requested.
- **Program Components:** Support service categories.
- **Students Served:** Only students who participated in the program for which reimbursement is requested and who received the same program components.

- **Supported Organizations:** Organizations who have received reimbursement funding from PDF.

Application Outline

Organization Information				
Name				
Address				
Phone Number and Website		Phone Number	Website (if applicable)	
Primary Contact Name & Title		Name	Title	
Primary Contact Phone Number and Email Address		Phone Number	Email	
Please provide a brief overview of the organization.				
Program Information				
Program Name		Program Website (if applicable)		
List all the Denver County high schools the program served in the academic year 2023-2024.		How many total students were served by the program in the academic year 2023-2024?		
How many of the total students served by the program in the academic year 2023-2024 meet the Denver residency requirement?		What percentage of the total students served by the program in the academic year 2023-2024 meet the Denver residency requirement?		
How many of the total students served by the program in the academic year 2023-2024 meet the low-income requirement?		What percentage of the total students served by the program in the academic year 2023-2024 meet the low-income requirement?		
By grade level, provide a breakdown of the number of students served by the program in the academic year 2023-2024.	9 th Grade	10 th Grade	11 th Grade	12 th Grade
How many students served by the program in the academic year 2023-2024 enrolled in postsecondary education in the fall of 2024?				

Narrative Questions

The narrative questions are designed to evaluate the program’s purpose, impact, services, and alignment with the HSSSP postsecondary goal.

Please use the [Narrative Questions Form](#) and upload it in Word or PDF format to the application form.

1. Provide an overview of the program, including its structure, partnerships, and key initiatives. Additionally, describe how the program supports students in preparing and enrolling in postsecondary education.
2. What systems and tools are in place to collect data and measure the success of the program?
3. Provide a qualitative and quantitative summary of the objectives and goals used to measure the program's year-over-year progress and impact on postsecondary preparedness and enrollment.
4. What challenges did the program encounter in 2023-2024, and what measures have been implemented to address the issues in future programming?

Program Components

The High School Support Services Program aims to increase postsecondary preparedness and enrollment for Denver residents and low-income students. Prosperity Denver Fund will invest in programs providing services that align with the program components and the postsecondary goal. Please review the [Program Components Guide](#) for descriptions and examples of services.

Academic Planning and Support
Career and Postsecondary Exploration
Family Engagement and Partnership
Financial Support and Resources
Individualized Guidance/Mentorship
Postsecondary Preparation and Enrollment
Novel or Innovative Support Services

Please use the [Program Component Form](#) and upload it in Word or PDF format to the application form.

Reimbursement Request

Prosperity Denver Fund may reimburse up to 75% of expenses supporting the goal of postsecondary preparedness and enrollment and aligned with the program components.

Please use the [Reimbursement Expense Form](#) and upload it as an Excel document to the application form.

In which year will the program utilize the reimbursement funds provided by PDF (select

What is the total reimbursement amount requested (must align with the amount in the Reimbursement Expense Form)?

only one)? 2024-2025, 2025-2026, or Other

Fall 2024 Application Rubric

Initial Review

- Prosperity Denver Fund staff will review applications to determine if the application is complete and meets the minimum criteria.
- **Programs must meet all the criteria listed for funding consideration and to advance to the peer committee review.**

Criteria	Meets Criteria	Does Not Meet Criteria
<p>Complete application: A complete application was submitted by the deadline.</p> <ul style="list-style-type: none"> ▪ Application ▪ Narrative Questions Form ▪ Program Components Form ▪ Reimbursement Expense Form 		
<p>Program Components Form: The document is complete and outlines services, metrics, and outcomes.</p>		
<p>Reimbursement Expense Form: The spreadsheet is complete, and the expenses directly contribute to the HSSSP goal of postsecondary preparedness and enrollment and the program components.</p>		

Peer Committee Review

- A review team will evaluate applications based on the program data, program components, and narrative sections. They will assign scores and provide feedback to inform funding decisions.
- **Scoring:** Exceeds Expectations (3), Meets Expectations (2), Needs Improvement (1), Does Not Meet Expectations (0).
- **Comments:** Reviewers will provide an explanation of why they selected the score and provide feedback on the strengths and weaknesses of the application.

Denver Residency Requirement: The program provides services to students with an established residency in Denver County and/or students attending a high school in Denver County.

Exceeds Expectations 100% - 75%	Meets Expectations 50-74%	Needs Improvement 25-49%	Does Not Meet Expectations 0-25%
The vast majority of students served by the program meet the residency requirement.	A majority of the students served by the program meet the residency requirement.	Some of the students served by the program meet the residency requirement.	A small number of the students served by the program meet the residency requirement.

Comments: Please explain your scoring choice.

Low-Income Requirement: The program provides services to students eligible for Free & Reduced Lunch or other PDF financial need qualifiers such as federal aid programs.

Exceeds Expectations 100% - 75%	Meets Expectations 50-74%	Needs Improvement 25-49%	Does Not Meet Expectations 0-25%
The vast majority of students served by the program meet the low-income requirement.	A majority of the students served by the program meet the low-income requirement.	Some of the students served by the program meet the low-income requirement.	A small number of the students served by the program meet the low-income requirement.

Comments: Please explain your scoring choice.

Program Component Services Offered: The program provides services to students aligned with the program components.

Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations
The program provides services across all six of the program component areas.	The program provides services in four or five of the program component areas.	The program provides services in two or three of the program component areas.	The program provides services in one of the program component areas or does not support any of the program components.

Comments: Please explain your scoring choice.

Program Component Services: The strategies and programming outlined align with the program components, the services address the needs of students, and the outcome data support the goal of increasing postsecondary preparedness and enrollment.

Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations
<p>The strategies and programming are in alignment with the program components and effectively address the needs of students.</p> <p>The data demonstrates significant positive outcomes in preparing and enrolling students in postsecondary education.</p>	<p>The strategies and programming are generally aligned with the program components and show some effectiveness in addressing the needs of students.</p> <p>The data demonstrates some positive outcomes in preparing and enrolling students in postsecondary education</p>	<p>The strategies and programming are not well aligned with the program components and show limited effectiveness in addressing the needs of students.</p> <p>The data demonstrates limited positive outcomes in preparing and enrolling students in postsecondary education.</p>	<p>The strategies and programming outlined do not align with the program components and do not address the needs of students.</p> <p>Data is not collected or demonstrates negative outcomes.</p>

Comments: Please explain your scoring choice.

Novel or Innovative Support Service Comments: If the program listed services in the Novel or Innovative Support Services area, please provide feedback on the service and its effectiveness and alignment to increase postsecondary preparedness and enrollment. Does the rationale and evidence support the approval of reimbursement funding?

Measuring Program Progress: The program has a system for collecting and analyzing data to measure progress toward achieving its goals. This includes using specific metrics, various data collection methods, and evaluation methods to assess the program's effectiveness.

Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations
<p>The program has a comprehensive system for collecting and analyzing data to measure progress toward achieving its goals, utilizing relevant metrics, effective data collection methods, and appropriate evaluation methods.</p>	<p>The program has a system for collecting and analyzing data to measure progress toward achieving its goals but may have gaps in some areas such as metrics, data collection methods, or evaluation methods.</p>	<p>The program has a limited system for collecting and analyzing data to measure progress toward achieving its goals, with significant gaps in metrics, data collection methods, or evaluation methods.</p>	<p>The program does not have a system for collecting and analyzing data to measure progress toward achieving its goals.</p>

Comments: Please explain your scoring choice.

Program Evaluation and Impact: Qualitative and quantitative program evaluations demonstrate the program's progress and impact on student outcomes. Programs have used evaluation data to address challenges and inform future program development and improvement.

Exceeds Expectations	Meets Expectations	Needs Improvement	Does Not Meet Expectations
<p>Rigorous qualitative and quantitative evaluations demonstrate significant positive impacts on student outcomes.</p> <p>Data is consistently used to identify challenges, inform program development, and make evidence-based decisions to improve program effectiveness.</p>	<p>A mix of qualitative and quantitative evaluations provides some insights into program progress and a positive impact on student outcomes.</p> <p>Data is used to inform some program development and improvements, but the process is not fully organized or data-driven.</p>	<p>Either qualitative or quantitative evaluations are conducted, but not both, limiting the understanding of program progress and impact.</p> <p>Data is rarely used to inform program development and improvement.</p>	<p>No evaluations are conducted to assess program progress or impact.</p> <p>Negative impacts on student outcomes are observed.</p> <p>Data is not collected or not used to inform program development or improvement.</p>

Comments: Please explain your scoring choice.

Funding Recommendation:

Recommend **funding** this program.

Recommend **not funding** this program.

Recommend **addressing areas of improvement** and resubmitting in the next cycle.

Comments: Overall feedback and funding decision

High School Support Service Program: Program Components Guide

The High School Support Service Program aims to increase postsecondary preparedness and enrollment for Denver residents and low-income high school students. The Prosperity Denver Fund will invest in organizations providing support services that align with the program components and goal.

Program Component	Description	Examples of Programming and Strategies	
Academic Planning and Support	Preparing students for high school graduation and postsecondary success through academic enrichment, skills development, and comprehensive support.	<ul style="list-style-type: none"> College preparatory courses Concurrent/dual enrollment Course selection support Extra-curricular clubs and organizations Remediation and credit recovery 	<ul style="list-style-type: none"> Senior seminar Service Learning Study skills Test Preparation Tutoring
Career and Postsecondary Exploration	Empowering students to discover their passions and potential by aligning interests, strengths, and values with fulfilling career and postsecondary pathways.	<ul style="list-style-type: none"> Career and postsecondary exposure Career and postsecondary interest surveys Career and postsecondary plan and goals Career counseling Career fairs 	<ul style="list-style-type: none"> College fairs and visits Connection between career goals and postsecondary path Identifying the best-fit college Internships and job shadowing Resume preparation
Family Engagement and Partnership	Equipping families with information and resources to become active partners in their student's career and postsecondary journey.	<ul style="list-style-type: none"> Building college knowledge College workshops and support sessions Enhancing opportunities for engagement and involvement Family meetings 	<ul style="list-style-type: none"> Enhancing social networks by providing opportunities to connect with those who have college information. Supporting language barriers
Financial Support and Resources	Foster financial literacy, an understanding of postsecondary costs, and financial aid options to make informed decisions about postsecondary and career paths.	<ul style="list-style-type: none"> FAFSA/CASFA application FAFSA/CASFA workshops Financial literacy How to pay for college Personal Finance Scholarship search and application 	<ul style="list-style-type: none"> Scholarships awarded by the program. Support through the verification process. Understanding the costs of college Understanding the financial aid options
Individualized Guidance/Mentorship	Individualized support to address students' academic, social, and emotional well-being and equip them with the skills to overcome challenges and achieve their full potential.	<ul style="list-style-type: none"> Building connection and trust Building social capital Health and well-being 	<ul style="list-style-type: none"> Mental wellness supports Self-awareness. Sense of belonging Setting high expectations
Postsecondary Preparation and Enrollment	Providing support and guidance to students as they navigate the complexities of the postsecondary process and ensuring a smooth transition to higher education.	<ul style="list-style-type: none"> ACT/SAT preparation Application fee waivers College application College essays 	<ul style="list-style-type: none"> Summer melt and summer bridge programs Transition from secondary to postsecondary
Novel or Innovative Support Services	Innovative programs and promising practices that create pathways to postsecondary success and guide future program development. These strategies may not align directly with the main program components, but there is compelling rationale for their effectiveness in supporting postsecondary preparedness and enrollment.		